



Center for Qualitative Psychology



XIV Workshop of Qualitative Research in Psychology with the topic: *"Conflicts in qualitative research"*

**PROGRAM**

<b>Friday, May 17, 2013</b>			Place
16:00	Arrival to Jaen		
17:30	Registration to the event at the University of Jaen		Meetings Room Building C5
18:00	Welcoming the Director of the Department of Education, University of Jaen and the President of the CQP		Meetings Room Building C5
18:45 to 19:40	Keynote: Prof. Dr. Günter Huber: <i>The question as axis of the research process</i>		Meetings Room Building C5
19:40 to 20:00	Discussion and Round table		Meetings Room Building C5
<b>Saturday, May 18, 2013</b>			
9:30 to 11:30	Session 1: Presentations (Annex I)		Educational Seminar "Mercedes Lamarque". C5-263
12:00 to 14:00	Workshop I: The qualitative methodology as a basis for teaching innovation. Profs. Günter Huber, Antonio Medina y Cristina Moral		Meetings Room Building C5
	Workshop II: Exploring the implementation of the technique of free structure-laying as a tool for exploring student teachers' conceptions about scientific inquiry. Rosi Klepser and Günter Huber		Board Room. Ground floor Building C5
16:00 to 18:00	Session 2: Presentations (Annex II)		Board Room. Ground floor Building C5
18:00	Visit to the Cathedral and historic area of the city. Dinner		
<b>Sunday, May 19, 2013</b>			
9:00 to 10:30	Conclusions and Feedback. Proposals, synthesis and discussion		Meetings Room Building C5
10:30 to 12:00	Business meeting and plans for next meeting Farewell		Meetings Room Building C5

Jaen (Spain), May 17th to May 19th, 2013

## Annex I

Saturday, May 18. 9:30 to 11:30 hours. (Session 1)

Place	Authors	Title
Educational Seminar "Mercedes Lamarque". C5-263	Amador Jiménez Garrido Eufrasio Pérez Navío University of Jaén	<i>The inconsistency of children answering the language learning strategy inventory: An example of the inconvenience of using introspective questionnaires with infants</i>
	Antonio Medina Rivilla UNED	<i>Conflicts in qualitative methodology</i>
	Cristina Moral Santaella University of Granada	<i>Strategies to confront the current confidence crisis in qualitative research</i>
	Domínguez, C., Medina, C. and Medina, A. UNED	<i>Conflicts on the qualitative investigation related to the enterprise training and formation of leaders</i>
C5 Board Room. Ground floor	Sálvora Feliz Ricoy (Politechnic University of Madrid, Spain), Maria Carmen Ricoy Lorenzo (Vigo University, Spain) Tiberio Feliz Murias (UNED, Spain)	<i>Content analysis and text mining: difficulties and possibilities</i>
	Blas Campos Barrionuevo UNED	<i>The need for new approaches to the organization for research and educational management</i>
	M <sup>a</sup> Jesús Colmenero Ruiz (University of Jaen, Spain) M <sup>a</sup> del Carmen Pegalajar Palomino (University of Jaen, Spain) Eufrasio Pérez Navío (University of Jaen, Spain)	<i>Construction and Validation of a questionnaire on attitudes of university student towards the European Higher Education</i>
	Kerry Rowberry	<i>"Duality on the inside": Ethnography within one's own community. (Working title)</i>

## Annex II

Saturday, May 18. 16 to 18 hours. (Session 2)

Place	Authors	Title
Educational Seminar "Mercedes Lamarque". C5-263	Erez C. Miller, Achva Academic College Amos Fleiscmann, Achva Academic College	<i>Intrapersonal and interpersonal conflicts of individuals with ADHD diagnosed in adulthood</i>
	Ernesto López Gómez UNED	<i>Delphi method for tutoring in university: a research design and first findings</i>
	Jana Sladkova University of Massachusetts, Lowell Malik S. Khan University of Massachusetts, Lowell	<i>Challenges of conducting research within an unbalanced researcher-participant dyad – researchers' implications</i>
	Santoro Moreno, José María	<i>The Importance of the Exposure to a Foreign Language</i>
C5 Board Room. Ground floor	Karin Schweizer <sup>1</sup> and Michael Horn <sup>2</sup> 1: University of Education, Departement of Psychology, Weingarten, Germany 2: University of Koblenz-Landau, Campus Landau, Insitute for Natural Sciences and Education, Geography	<i>Teachers' views on instructing competencies</i>
	Kennedy, Lisa Ann Walsh, Deirdre Thomas Conway National University of Ireland, Galway	<i>Beyond reflection and through the looking glass – Three early career psychologists discuss the challenges posed by adopting a reflexive attitude in qualitative psychological research</i>
	Antonio Medina Rivilla, Concepción Domínguez Garrido, Cristina Sánchez Romero and María C. Medina Domínguez. UNED	<i>Self teaching model from the narrative of students: a case study on skills</i>
	Simone Belli Universidad Carlos III de Madrid	<i>Emotional performances and subjectification processes in the digital society</i>