



Program:

Workshop of the Center for Qualitative Psychology 2015; February 26th to 28th, 2015. Reflections on methods of qualitative research

Location: Facultad de Educación. Campus Central. Avda. Trinidad, s/n La Laguna - Santa Cruz de Tenerife

Febr. 26, 2015:

5 pm: Opening meeting and social. Location: Sala de Grados

6:30 pm: Small cultural visit to the Laguna,
World Heritage, courtesy of the Dean of the Faculty of Education, Dr. Olga Alegre.

9 pm: Dinner

Ines C. Vogel, & Jutta Milde, University of Koblenz-Landau, Germany: Online news, trust and the energy transition. A qualitative content analysis of trust-relevant attributes of actors associated with the energy transition

Amador Jiménez-Garrido, Eufasio Pérez-Navío, José Antonio Tomás González, Universidad de Jaén (España): Suggestions of foreign language assistants to improve bilingual schools in Andalucía

Workshop E

David Silverman, Goldsmiths' College, University of London, UK: Improving the Quality of qualitative research: What do we Learn from Interview Studies?

Leo Gürtler and Günter L. Huber, University of Tübingen, Germany: Qualitative analysis with statistics – what can we learn from multivariate matrices within the coding paradigm?

Ernesto López Gómez (UNED, Spain), & Celia Camilli Trujillo, adscrito Universidad Complutense de Madrid: An exploratory study about mixed method in educational research

Cristina Sánchez: Virtual Forum as a space for exchange and online collaboration between students.

Workshop F

Juan Samuel García-Hernández, Herminia González-Bencomo, & Alejandro Armas-Díaz, University of La Laguna, Spain: Qualitative and quantitative methodologies in the analysis of open urban public spaces: interspatial and intergenerational relationships.

Carmen Ricoy, University of Vigo, & Tiberio Feliz-Murias, UNED, Madrid: Skills and limits of ICT uses in Higher Education Students

Sálvora Feliz-Ricoy, & Tiberio Feliz-Murias, UNED; Madrid: The ethnographic architect approach

M. C. Domínguez, M. Medina, C. Medina y A. Medina, UNED, Madrid: Application of mixed method to the development of professional competences of teachers and principals of agricultural cooperatives

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1:30 pm - 3 pm: Lunch

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3 pm – 5 pm: Research consulting

Mechthild Kiegelmann, Karlsruhe University of Education, Germany & Huber, G.L., University of Tübingen, Germany with interested doctoral candidates and advanced students

5:30pm: Meeting with posters and time for networking:

Each workshop and round table presents a brief poster about their work, time for networking

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8:30 pm: Dinner

Febr. 28, 2015

9:30 am - 11 am: CQP project

K. Schweizer, R. Klepser, T. Feliz, M. Kiegelmann & all members: Introducing a joint project for CQP Members: Teacher's thinking about inclusion of students with disabilities

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11:15 am: Conclusion of the scientific program with final feedback

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12 noon: Business meeting of the Center for Qualitative Psychology e.V.

Program organized by Prof. M. Kiegelmann, Karlsruhe University of Education

Febr. 27, 2015

8:30 am: Opening of the scientific program

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9am - 10 am: Round Table

Oswaldo Lorenzo, University of Granada, Spain: Round Table: Combined methodologies in analysis of higher education degrees

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10 am - 11:30 am: Workshops

Workshop A

Silvano Barbieri, Jonas Björklund, Inga Becker, & Birgit Möller, University of Hamburg, Germany: Families with a gender variant parent– effects on children and family dynamics

Kiegelmann, Mechthild: Karlsruhe University of Education, Germany: Reflections on "service learning" in teaching qualitative methods to BA students

Aurin, Sarah Sophie, & Thies, Barbara, Technical University of Braunschweig, Germany: Teacher's emotional experience during parent evenings

Codina, Benito, University of La Laguna, Spain. Development of an instructional program for the Transversal Competence "Interculturality" through a Virtual Learning Environment.

Workshop B

Klepser, Roswitha, University of Education, Weingarten, Germany: Structure formation technique, an instrument for inquiry – analysis and promotion of the experimental competence of novice primary school teaching students.

Köpf, S. ; Klepser, R., University of Education, Weingarten, Germany: The learning diary - a research instrument for the inquiry of the competences of reflection and analysis of student students during autonomous experimentation?

Laub, T. ; Klepser, R., University of Education, Weingarten, Germany: Video analysis - a research instrument for the acquisition of students' action (practical work) during autonomous experimentation

Ketoki Mazumdar, Tata Institute of Social Sciences, Bombay, India: An explorative study on the search for meaningful work: Narratives of young Indian social entrepreneurs

Round Table C

Günter Huber & Leo Gürtler, University of Tübingen, Germany: Workshop about mixed methods with AQUAD

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12:00 to 1:30 pm: Workshops

Workshop D

Esther Kalnisky, Achva Academic College – Israel, Baratz Lea, Achva Academic College – Israel: Bilingual Children's Literature as a tool to reflect Reconciled and Unreconciled Identities in the Ethiopian community in Israel

Sebastian Wallot, Aarhus University, Denmark: Recurrence Quantification Analysis as a General Purpose